

## Institutional Disclosures Reporting Table

**July 1, 2022 through June 30, 2023**

**Per Section 1095.200 of 23 Ill. Adm. Code 1095:**

iPEC Perfect Creation, LLC d/b/a/iPEC Coaching, provides one program, the Coach Training Certification Program. Students must begin the program at the start of the first module and continue throughout the approximate eight-month program. There are no additions to a class (new or later starts). There are no other courses available to transfer into. On some occasions, due to personal circumstances, a student may withdraw from the program and resume at a later date. Although many of our students fully complete the program with the eight-month period, some will take longer to finalize all required assignments due to personal or professional obligations. iPEC continues to support them until completion.

For this reporting period, there were three cycles (classes). The cycles (classes) began in the following months: July 2021, November 2021, and March 2022. In each case, the third module (3rd live classroom training) occurs approximately 6 months after the first module. As a result, it is virtually impossible for students in the latter two cycles to complete the program within the reporting time period herein. We have included subsequent results to provide a clearer picture.

**Institution Name: iPEC Perfect Creation, LLC., d/b/a iPEC**

Disclosure Reporting Category	Program Name	Coach Training Program				
	CIP*	35.0101				
	SOC*	N/A				
<b>A) For each program of study, report:</b>						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.		139				
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	37				
	b) Re-enrollments	0				
	c) Transfers into the program from other programs at the school	0				
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).		176				
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	0				
	b) Completed or graduated from a program or course of instruction	6				
	c) Withdrew from the school	3				
	d) Are still enrolled	167				
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	N/A <sup>1</sup>				
	b) Placed in a related field	N/A <sup>1</sup>				
	c) Placed out of the field	N/A <sup>1</sup>				
	d) Not available for placement due to personal reasons	N/A <sup>1</sup>				
	e) Not employed	N/A <sup>1</sup>				
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.		N/A <sup>2</sup>				
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.		N/A <sup>2</sup>				
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		N/A <sup>2</sup>				
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		N/A <sup>2</sup>				

<sup>1</sup>Note: Because iPEC does not provide placement services nor make any guaranty of employment in the coaching profession, we do not maintain records of students after completion of the course. It should be noted that many start a private coaching practice upon certification and do not enter the job market. Although many students maintain a relationship with iPEC for continued support in building or in enhancing their coaching skills in corporate life, interfacing with iPEC graduates, trainers and staff; they do not provide notice of employment to us.

<sup>2</sup>Note: Upon completion of the program, graduates are fully trained as professional coaches and do not require further action to begin coaching as an independent provider or within their current employment roles. Some graduates elect to receive the International Coach Federation (ICF) accreditation. iPEC's Coach Training Program provides virtually all that a student needs for ICF Certification with the exception of some additional coaching hours that are required by the ICF. The ICF does not provide data on graduates who obtained certification therefore this item only represents the number of students who voluntarily provided ICF status.